

**MINISTERUL EDUCAȚIEI  
AL REPUBLICII MOLDOVA**



Agencia de Asigurare a Calității

Numele: \_\_\_\_\_  
Prenumele: \_\_\_\_\_  
Patronimicul: \_\_\_\_\_  
Instituția de învățământ: \_\_\_\_\_  
\_\_\_\_\_  
Localitatea: \_\_\_\_\_  
\_\_\_\_\_  
Raionul / Municipiul: \_\_\_\_\_  
\_\_\_\_\_

**LIMBA ENGLEZĂ**

**EXAMEN DE ABSOLVIRE A GIMNAZIULUI  
SESIUNEA SUPLIMENTARĂ / REPETATĂ**

04 iulie 2014

Timp alocat – 120 de minute

Rechizite și materiale permise: *pix de culoare albastră.*

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Instrucțiuni pentru candidat:

- Citește cu atenție fiecare item și efectuează operațiile solicitate.
- Lucrează independent.

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***Îți dorim mult succes!***

Numele și prenumele evaluatorului: \_\_\_\_\_ Punctaj total: \_\_\_\_\_



**SECTION I. THE ASSESSMENT OF COMMUNICATIVE COMPETENCES. (30 points)**

**Read the text and do the tasks below.**

**The Dangers of Text Messaging**

We all know that text messaging can be dangerous while driving. Lately, the tragic results of such actions have filled newspapers and television screens. But now hospitals and lawmakers are worried about a different problem that busy pedestrians can have — texting while walking.

Text messaging has quickly become a popular form of communication, especially among young people. In fact, billions of text messages are sent each month in the United States only. Today, half of teenagers send 50 or more texts per day, while one in three teenagers sends more than 100 text messages a day!

If you watch teenagers how they text, you might be amazed at just how fast their fingers can move. Many teenagers say that they can even text with their eyes closed. Such confidence might be the reason of this growing problem.

In hospital emergency rooms you can see more and more people who have suffered injuries as a result of text messaging while walking. Pedestrians that text while walking can walk into trees, other people, or traffic — often with tragic consequences. Fortunately, most of the injuries are not serious.

One of the first tragic events happened in 2008, when a 14-year-old boy stepped walked into a moving car while texting. Sadly, his death was only the beginning of a growing number of injuries and deaths caused by text messaging while walking.

In order to prevent such tragedies, please, remember to stop walking before replying to a text message. It may save your life and the lives of other people and you can enjoy the benefits of mobile communication.

No.	Item	Score
1.	<p><b>Read the statement and circle the correct variant.</b>                      According to the text, nowadays hospitals and lawyers worry about:</p> <ul style="list-style-type: none"> <li>a. newspaper articles.</li> <li>b. teenagers.</li> <li>c. hospital emergency rooms.</li> <li>d. texting while walking.</li> </ul>	A 0 2
2.	<p><b>Answer the question:</b>                      According to the text, why can you be surprised when you watch teenagers how they text?</p> <p>_____</p> <p>_____</p>	A 0 2 4
3.	<p><b>Decide if the following sentences are True or False. Write <i>True</i> or <i>False</i>.</b></p> <ul style="list-style-type: none"> <li>a) The tragic results of texting while walking is today’s problem. _____</li> <li>b) Less than 30 percent of teenagers send 50 text messages a day. _____</li> <li>c) Unfortunately, most of the injuries are serious. _____</li> </ul>	A 0 1 2 3

4.	<p><b>Match the beginnings of the sentences in Column A with their endings in Column B. Write the answers below.</b></p> <p style="text-align: center;"><b>Column A</b></p> <p>1. Pedestrians who are text messaging</p> <p>2. Text messaging is</p> <p>3. Fifty percent of teenagers send</p> <p>1. _____; 2. _____; 3. _____.</p>	<p style="text-align: center;"><b>Column B</b></p> <p>a) around 50 text messages per day.</p> <p>b) can walk into traffic.</p> <p>c) text message while driving.</p> <p>d) one of the most popular means of communication.</p>	<p>A</p> <p>0</p> <p>2</p> <p>4</p> <p>6</p>
5.	<p><b>Find in the text the synonyms to the following words.</b></p> <p>a) risky – _____</p> <p>b) transport – _____</p>		<p>A</p> <p>0</p> <p>3</p> <p>6</p>
6.	<p><b>Comment on the following topic in 3 lines.</b></p> <p><i>The benefits of mobile communication.</i></p> <p>_____</p> <p>_____</p> <p>_____</p>		<p>A</p> <p>0</p> <p>3</p> <p>5</p> <p>7</p> <p>9</p>

**SECTION II. THE ASSESSMENT OF LINGUISTIC COMPETENCES. (40 points)**

**Complete the sentences with the correct form in brackets.**

No.	Item	Score
1.	My brother started laughing quite (loud/loudy/loudly) _____ when the clowns appeared in their little car.	<p>A</p> <p>0</p> <p>2</p>
2.	I need (an advices/ a piece of advice/ an advise) _____ from my lawyer.	<p>A</p> <p>0</p> <p>2</p>
3.	The day passed without (a/any/the) _____ news.	<p>A</p> <p>0</p> <p>2</p>
4.	There is (little/few/many) _____ fruitcake left. Let's bake one more.	<p>A</p> <p>0</p> <p>2</p>
5.	They sell (woman clothing/ women' clothing/ women's clothing) _____ in this store.	<p>A</p> <p>0</p> <p>2</p>
6.	What did you do with the money (whom/which/whose) _____ you earned last week?	<p>A</p> <p>0</p> <p>2</p>

7.	Where ( <i>are/is/were</i> ) _____ your luggage? I'll help you to carry it.	A 0 2
8.	In the USA children usually eat chocolate eggs ( <i>at/on/in</i> ) _____ Easter.	A 0 2
9.	I feel ( <i>myself/me/-</i> ) _____ confused. Could you explain the task once again?	A 0 2
10.	I can't go out because I ( <i>am writeing/write/ am writing</i> ) _____ an essay now.	A 0 2
11.	I ( <i>payd/payed/paid</i> ) _____ the bills yesterday.	A 0 2
12.	( <i>Have you ever been/Have you ever be/ Were you ever</i> ) _____ to Wales? No, but I'd like to.	A 0 2
13.	I found this old photograph while I ( <i>am looking/was looked/was looking</i> ) _____ for my passport.	A 0 2
14.	By the time the party finished we ( <i>have leaved/had left/had leaved</i> ) _____ the house.	A 0 2
15.	( <i>What time does my flight arrive? / What time arrive my flight? / What time my flight arrives? </i> ) _____	A 0 2
16.	Your package ( <i>will deliver/ will be delivered/ would deliver</i> ) _____ in two days.	A 0 2
17.	When you have a small child in the house, you ( <i>should/mustn't/had better</i> ) _____ leave dangerous objects lying around.	A 0 2
18.	We will have to take the stairs if the lift ( <i>doesn't work/don't work/will not work.</i> ) _____.	A 0 2
19.	Is there ( <i>anybody/anything/something</i> ) _____ here who can help me?	A 0 2
20.	This is ( <i>the fastest/faster/the most fast</i> ) _____ train in Europe.	A 0 2

