MINISTERUL EDUCAȚIEI, CULTURII ȘI CERCETĂRII AL REPUBLICII MOLDOVA

AGENŢIA NAŢIONALĂ PENTRU CURRICULUM ŞI EVALUARE

| Raionul | |
|----------------------------|--|
| Localitatea | |
| Instituția de învățământ | |
| Numele, prenumele elevului | |
| Numele, prenumele elevului | |

LIMBA ENGLEZĂ

PRETESTARE CICLUL LICEAL

Profil real, umanist, arte, sport 14 mai 2021 Timp alocat: 180 de minute

Rechizite și materiale permise: pix cu cerneală albastră.

Instrucțiuni pentru candidat:

- Citește cu atenție fiecare item și efectuează operațiile solicitate.
- Lucrează independent.

Îți dorim mult succes!

| Punctaj acumulat | |
|------------------|--|
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SECTION I. THE ASSESSMENT OF COMMUNICATIVE COMPETENCE (30 points)

Read the text and do the tasks below the text.

A Gap Year

Nowadays most people agree that a good education is very important. This can mean many years of studying after leaving school. In some countries, students may study for seven years at university to gain the qualifications they need. Studying is tiring and stressful. For this reason, some students decide to take a break from their studies. This break is known as a gap year.

In some cultures, students do not have the opportunity to take a gap year. However, in many English-speaking and European countries, gap years are becoming very popular. Students used to take their gap year before starting university. Today things are different and they may decide to take a gap year at any time, for example, in the middle of their university studies. Students can also choose how long their gap 'year' lasts. Some students take several months, while others take more than one year.

Students take a gap year for different reasons. For some, it is a chance to relax and prepare for the next part of their studies. For others, it is a chance to travel and increase their knowledge of the world. A gap year is a good time to gain work experience, raise money for charity or help to protect the environment. Some students found that a gap year helped them to think about their future. One student who was studying business at a British university went to the Caribbean islands to work with young people and develop his sports skills. He has now decided on a career as a sports *coach*. He believes his gap year helped him to understand what makes him really happy.

For some young people, a gap year is not an easy experience. Some students described feeling lonely as they missed family and friends. Those working abroad said that it was very difficult to live in another country. Friends who travelled to different countries together often disagreed with each other. Many students had money problems if they were not working, and some decided not to go back to their studies when the gap year was over.

These difficulties show that it is important to think carefully before taking a gap year. It is also important for students to plan what they want to do and how much it will cost. Students should also decide what they want to achieve in the gap year so they can learn as much as possible from the experience.

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| No | Item | Sco | re |
|----|--|------------------|------------------|
| 1. | Answer the following questions according to the text. (Total: 6 points) a) According to the text, what is 'a gap year'? | A 0 1 2 | A 0 1 2 |
| | b) According to the text, when did young people use to take their gap year? | A 0 1 2 | A 0 1 2 |
| | c) According to the text, how long can a gap year last? | A 0 1 2 | A 0 1 2 |
| 2. | Circle the correct answer according to the text. (Total: 4 points) 1. According to the writer, gap years a. are becoming more popular. b. prevent students from taking the right decision. c. are taken by every student in the world. d. are taken only after finishing your university studies. | A 0 2 | A 0 2 |
| | 2. The word <i>coach</i> in line 18 is closest in meaning to a. a vehicle; b. a trainer; c. a sneaker; d. a learner. | A 0 2 | A 0 2 |
| 3. | Based on the text, write if the sentences are <i>True</i> or <i>False</i> . Justify your choice. (Total: 6 points) a) According to the text, gap years are always good experiences because | A 0 1 3 | A 0 1 3 |
| | b) According to the text, one student changed his career plans after his gap year. because | A 0 1 3 | A 0 1 3 |
| 4. | Find in the text the synonyms for the words given below. (Total: 4 points) a) to argue b) to select | A 0 2 4 | A 0 2 4 |
| 5. | Give another title to the text. (Total: 2 points) | A 0 1 2 | A 0 1 2 |

| 6. | Explain the message of the text in 35-40 words. (Total: 8 points) | A | A |
|----|---|---|---|
| | | 0 | 0 |
| | | 2 | 2 |
| | | 4 | 4 |
| | | 6 | 6 |
| | | | |
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| | | A | Α |
| | | 0 | 0 |
| | | 1 | 1 |
| | | 2 | 2 |
| | | | |

SECTION II. THE ASSESSMENT OF LINGUISTIC COMPETENCE (20 points)

Fill in the gaps with the correct form of the word or with the correct form of the verb in brackets.

| No | Item | Sco | ore |
|----|--|-----|-----|
| 1- | Some people cannot live on land, so they live on boats instead. According to statistics, | A | A |
| 10 | there are approximately 25,000 boats in the USA with families living on (it/them/him) | 0 | 0 |
| | These people prefer (live/would rather live/living) | | |
| | on boats because they love sea and just can't (use | 2 | 2 |
| | to/get used to/used to) city life. They (live/lived/have | 4 | 4 |
| | been living) on a boat for 10 years or more. | 6 | 6 |
| | There are advantages and disadvantages to (the/a/-) | 8 | 8 |
| | boats. There is (lots/plenty/a lot of) freedom with a | 0 | 0 |
| | boat, so (whoever/whatever/whenever) you feel like | 10 | 10 |
| | having a holiday, you can just sail away. You can save a lot of money on rent because | 12 | 12 |
| | living on a boat is (enough cheap/cheap enough/cheaply enough) | 14 | 14 |
| | On the other hand, there is a limited | 14 | 14 |
| | amount of space on a boat. As a result, every available cupboard and shelf must (use/ | 16 | 16 |
| | be used/to use) properly. People are often | 18 | 18 |
| | (surprising/surprised/surprise) to hear that a family | | |
| | has chosen a boat to live on, but for boat-lovers the choice is a natural one. | 20 | 20 |

SECTION III. THE ASSESSMENT OF CULTURAL AND PRAGMATIC COMPETENCES (20 points)

Write a 75-80-word coherent text responding to the situation below.

| No | Item | Sc | ore |
|----|--|-----|--|
| 1. | Your school website has asked you to write about a tourist attraction situated in an | 0 | 0 |
| | English-speaking country. Describe it and explain your choice. | 1 | 1 |
| | | 0 | 0 |
| | | 1 | 1 |
| | | 2 | 2 |
| | | 0 | 0 |
| | | 1 | 1 |
| | | 0 | 0 |
| | | 1 2 | $\begin{vmatrix} 1 \\ 2 \end{vmatrix}$ |
| | | 3 | 3 |
| | | 0 | 0 |
| | | 1 | 1 |
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| | | 0 | 0 |
| | | 1 | $\frac{1}{2}$ |
| | | 2 3 | 2 3 |
| | | 0 | 0 |
| | | 1 | 1 |
| | | 2 | 2 |
| | | 3 | 3 |
| | | 0 | 0 |
| | | 1 | 1 |
| | | 2 | 2 |
| | | 3 4 | 3 |
| | | 5 | 4 5 |

SECTION IV. THE ASSESSMENT OF PRAGMATIC AND CIVIC COMPETENCES (30 points)

Write a 180-200-word coherent text expressing your attitude on the given topic.

| home. Do you agree or disagree? Justify your opinion. Present two examples. Use the | $\begin{vmatrix} 1 \\ 2 \end{vmatrix}$ | |
|---|--|--|
| following plan: | | |
| · introduction; | 0 | |
| · body; | 1 | |
| · conclusion. | 2 | |
| | 0 | |
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