

COMMUNICATIVE DOMAIN

I. Assessment of Communicative Language Competences. Reading Comprehension - 30 points.

Read the text and complete the tasks that follow.

THE SPORT THAT CLEANS THE WORLD

In recent years, an unusual new sport has gained popularity around the world, particularly in the United Kingdom. It is called *spogomi*. The name combines the English word *sport* with the Japanese word *gomi*, which means rubbish. Instead of scoring goals or running races, competitors collect and sort as much litter as possible within a limited time. The sport started in Japan as a local environmental project, but it has quickly grown into an international competition.

Spogomi was created in Japan in 2008 by environmental activist Kenichi Mamitsuka, who wanted to make clean-up activities more engaging for the community. Today, the sport follows a set of clearly defined rules. Each team consists of three players. Participants receive gloves, bags, and a map of the competition area. They have one hour to collect rubbish and twenty minutes to sort it carefully. Running is not allowed, so success depends on teamwork and smart planning rather than on speed alone. The score is based not only on how much rubbish is collected, but also on its type. For example, cigarette butts often bring higher scores because they are small and harmful to the environment.

Spogomi became truly global with the first SPOGOMI World Cup, which was held in Tokyo in November 2023. Teams from 21 countries travelled to Japan to compete. The biggest surprise came from the UK. The British team, called *The North Will Rise Again*, collected 83.7 kilograms of litter, scored over 9,000 points, and won the world title. Japan finished second, while Italy came third. This result showed that the sport was already popular in many countries and that the UK team had performed very well.

After the victory in 2023, interest in spogomi grew quickly across Britain. National contests began to appear, especially in London. One well-known event took place at Hackney Marshes, where teams competed for the chance to represent the UK at future international competitions. Participants now know that the sport is more demanding than it looks. Players must walk long distances, bend down hundreds of times, and make quick decisions about where to search for the most valuable waste.

The sport continues to expand around the world. By the 2025 SPOGOMI World Cup in Tokyo, the number of participating teams had increased to over 30. Japan won the championship at home, while the UK team, *Trash Talkers*, finished in the middle of the rankings after collecting more than 20 kilograms of litter. Even so, British organisers considered the event a success because it showed how quickly the sport was spreading worldwide.

Today, spogomi is still quite new, but its future looks bright. By combining sport, teamwork and environmental action, it offers young people a new way to stay active and help their local communities.

No	Items	Score	
I.	Circle the letter corresponding to the correct option to complete the statements.	4 points	
	1. According to the text, participants ... during the spogomi competition. a) take part in races and try to score points b) clean public places without a fixed time limit c) pick up and sort as much rubbish as they can	A 0 1	A 0 1
	2. According to the text, spogomi began as ... a) a community-based environmental initiative. b) an international competition. c) a sport for professional athletes.	A 0 1	A 0 1
	3. According to the text, success in the competition mainly depends on ... a) the physical strength of each player. b) working together and planning carefully. c) finishing the task in the shortest time possible.	A 0 1	A 0 1
	4. According to the text, teams took part in the event at Hackney Marshes in order to ... a) organise international competitions in the future. b) be selected to compete for the UK at global competitions. c) practise for local competitions later on.	A 0 1	A 0 1
II.	Circle the letter corresponding to the correct option.	2 points	
	1. In the text, the word '<i>harmful</i>' means: a) unpleasant b) serious c) damaging	A 0 1	A 0 1
	2. In the text, the word '<i>demanding</i>' is closest in meaning to: a) exciting b) difficult c) popular	A 0 1	A 0 1
III.	Briefly answer the questions below, choosing information from the text.	4 points	
	1. How much time do spogomi players have to collect rubbish during the competition? _____	A 0 1	A 0 1
	2. Which type of litter gives teams more points in the competition? _____	A 0 1	A 0 1
	3. Which country achieved unexpected success in the first SPOGOMI World Cup? _____	A 0 1	A 0 1
	4. How many teams took part in the 2025 World Cup? _____	A 0 1	A 0 1

IV.	Match the halves of the sentences. Write the answers in the table below. One is extra.	4 points									
	1. An environmental campaigner wanted 2. Groups of three players are given 3. Participants understand that 4. Although spogomi is quite new, a) the activity is harder than they expected at first. b) to win a prize at the end of the competition. c) gloves, bags, and a map of the area. d) to make clean-up work more interesting for people. e) it is already becoming popular worldwide. <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">1</th><th style="width: 25%;">2</th><th style="width: 25%;">3</th><th style="width: 25%;">4</th></tr> </thead> <tbody> <tr> <td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	1	2	3	4					A 0 1 A 0 1 A 0 1 A 0 1	A 0 1 A 0 1 A 0 1 A 0 1
1	2	3	4								
V.	Identify if the statements are <i>true</i> or <i>false</i>. Circle the correct option. Justify the answer by quoting the text and write it on the lines below.	6 points									
	1. The word <i>spogomi</i> is formed by combining the English word <i>sport</i> with the Japanese word meaning <i>game</i>. a. True b. False 2. A score of more than 9,000 points was enough for the UK team to win the 2023 competition. a. True b. False 3. It is possible for players to run during spogomi competitions. a. True b. False	A 0 1 2 A 0 1 2 A 0 1 2	A 0 1 2 A 0 1 2 A 0 1 2								
VI.	Write the most important ideas in the order they come in the text. Fill in the table with the letter corresponding to the correct option (A, B, ...).	8 points									
	A. The sport has a promising future as it promotes environmental responsibility. B. The sport gains popularity in the UK after the British team's success. C. Spogomi begins in Japan as an environmental activity. D. The first world competition shows that the sport is becoming international. <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">1</th><th style="width: 25%;">2</th><th style="width: 25%;">3</th><th style="width: 25%;">4</th></tr> </thead> <tbody> <tr> <td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	1	2	3	4					A 0 2 A 0 2 A 0 2 A 0 2	A 0 2 A 0 2 A 0 2 A 0 2
1	2	3	4								

VII	What is the main idea of the text? <u>Circle</u> the letter corresponding to the correct option.	2 points	
	A. Spogomi is a global sport that combines competition with environmental action.	A 0	A 0
	B. Young people in the UK are choosing unusual activities over traditional sports.	2	2
	C. Spogomi is a sport that mainly focuses on physical performance in Japan.		

II. Assessment of Communicative Language Competences. Written Production - 40 points.

Write a 180-200-word text according to the given task.

No	Item	Score	
I.	Many people believe that Artificial Intelligence (AI) improves their lives, while others argue that it has negative effects. What are the advantages and disadvantages of using Artificial Intelligence in different areas of life? When writing your essay, consider the following: • Write about the use of AI in various fields of human activity. • Discuss three advantages and/or disadvantages of using AI. • Provide two specific examples (from your own experience, what you have read, or what you have seen in the media) to illustrate your ideas. • Express your opinion on AI. • Give two recommendations on how AI can be used responsibly. Follow the structure of an essay: <i>introduction, body, conclusion</i>.	40 points	
		A	A
		0	0
		2	2
		4	4
		0	0
		2	2
		4	4
		6	6
		0	0
		2	2
		4	4
		0	0
		2	2
		0	0
		2	2
		4	4

		0	0
		1	1
		2	2
		3	3
		0	0
		1	1
		0	0
		1	1
		2	2
		3	3
		4	4
		5	5
		6	6
		7	7
		8	8
		9	9
		10	10
		11	11
		12	12
		0	0
		1	1
		2	2
		3	3
		4	4

CULTURAL DOMAIN

III. Assessment of Pluri/Intercultural and Communicative Language Competences. Written Production - 30 points. Write a 100-110-word text according to the given task.

No	Item	Score	
I.	Your school newspaper or magazine has asked you to write an article about a writer/poet from an English-speaking country. In your article, consider the following: • Name the author and the English-speaking country they represent. • Present three facts about their life and career. • Give two reasons why this author's works are important today. • Suggest two lessons young people can learn from this author and their works. Follow the structure of an article: <i>title, introduction, body, conclusion.</i>	30 points	
		A	A
		0	0
		1	1
		0	0
		1	1
		0	0
		2	2
		4	4
		6	6
		0	0
		2	2
		4	4
		0	0
		2	2
		4	4
		0	0
		1	1
		2	2
		0	0
		1	1
		2	2
		3	3
		4	4
		5	5
		6	6
		7	7
		8	8
		9	9
		0	0
		1	1
		2	2
		3	3