

## COMMUNICATIVE DOMAIN

### I. Assessment of Communicative Language Competences. Reading Comprehension - 30 points.

**Read the text and complete the tasks that follow.**

#### THE FRESH WATER ISSUE

Fresh water is vital to life but it is a limited resource. Approximately 70% of the world's water is frozen in the snow and glaciers of Antarctica. Another 30% is located deep underground. Of all the water on Earth, just 3% is fresh water. Surprisingly, all the rivers and lakes of the world together contain less than a quarter of 1% of the total amount of available fresh water! So, the amount of fresh water available for drinking in the world is actually very small.

With a constantly growing world population of almost eight billion people, our water supplies are dangerously low. The future looks very uncertain. Scientists predict that by the year 2050 the world's population will have reached 9.9 billion! With that number of people, our water supplies could possibly run out. Even today in many developing countries, only a very small percentage of people have daily access to clean drinking water. Although it may seem impossible, we are running out of water.

Careless overuse is one of the primary reasons the world's water supply is decreasing. In general, too many people use too much water every day. Washing cars, watering expensive green lawns, throwing away used water that could be recycled for another use are all examples of the way we take our precious water for granted. Also, many homes and businesses have inefficient or broken systems that leak and waste large amounts of water. If they are not repaired, these leaks can cause serious problems.

What can you do to make sure there is enough water? There are many ways individuals and society can help conserve water. One way is to simply become more water-conscious and less wasteful. Think before you throw water down the drain. Turn off your tap when you brush your teeth. Fill in the sink with enough water to rinse the soap off the dishes, but don't leave the water running!

Another good way to save water is to find new and improved ways to clean 'dirty' water. Much of the used water in the world could be treated and reused for industrial or farming purposes. The development of appropriate techniques will take some money, effort and time, but it is a very wise decision.

Finally, communities can help by looking for alternative ways of supplying water. Collecting rainwater in special containers is an excellent way to provide water for outdoor uses such as watering the garden or washing the car. This is a simple and inexpensive solution that will save fresh water for other important uses. In general, people should consider exactly how much water they need and not use even a drop more!

No	Items	Score	
<b>I.</b>	<b>Circle the letter corresponding to the correct variant to complete the statements.</b>	<b>4 points</b>	
	<p>1. According to the text, less than 0.25% of the total amount of available fresh water is ...</p> <p>a. in the glaciers of Antarctica.</p> <p>b. in all the rivers and lakes of the world.</p> <p>c. deep underground.</p> <p>2. According to the text, fixing a leak ....</p> <p>a. saves a large amount of water.</p> <p>b. creates big problems.</p> <p>c. contributes to being more wasteful.</p> <p>3. According to the text, one of the ways to save water is to ...</p> <p>a. believe it will always be available.</p> <p>b. have green laws.</p> <p>c. become more economical with it.</p> <p>4. According to the text, in order to help conserve water, people need to find better ways to ...</p> <p>a. clean used water.</p> <p>b. reduce the population.</p> <p>c. run out of water.</p>	<p>A 0 1  A 0 1  A 0 1  A 0 1</p>	<p>A 0 1  A 0 1  A 0 1  A 0 1</p>
<b>II.</b>	<b>In the text, identify the meaning of the words. Circle the letter corresponding to the correct variant.</b>	<b>2 points</b>	
	<p>1. The word '<i>businesses</i>' is closest in meaning to:</p> <p>a. companies;</p> <p>b. goods;</p> <p>c. systems.</p> <p>2. The word '<i>find</i>' in the text means:</p> <p>a. reuse;</p> <p>b. happen;</p> <p>c. discover.</p>	<p>A 0 1  A 0 1</p>	<p>A 0 1  A 0 1</p>
<b>III.</b>	<b>Briefly answer the questions below, choosing information from the text.</b>	<b>4 points</b>	
	<p>1. How much of the Earth's water is stored in the snow and glaciers of Antarctica? _____</p> <p>2. What could happen to the world's water supplies if the population increases? _____</p> <p>3. Where do very few people enjoy safe drinking water today? _____</p> <p>4. What is the key reason for the decrease of the world's water supply? _____</p>	<p>A 0 1 2 3 4</p>	<p>A 0 1 2 3 4</p>



<b>VII.</b>	<b>What is the main idea of the text? Circle the letter corresponding to the correct variant.</b>	<b>2 points</b>	
	<b>A.</b> People and society cannot find any ways to reduce the use of water in their daily activities.	A 0	A 0
	<b>B.</b> All life on Earth depends on water, which is a vital natural resource limited in its amount.	2	2
	<b>C.</b> Today, the efficient use of water supplies is an absolute necessity for saving the world's limited water resources.		

**II. Assessment of Communicative Language Competences.**

**Written Production - 40 points.**

**Write a 180-200-word text according to the given task.**

No	Item	Score	
<b>I.</b>	<p>Today more and more companies are employing people who are good at working with others. What are the advantages and disadvantages of teamwork?</p> <p>When writing your essay, consider the following:</p> <ul style="list-style-type: none"> <li>✓ Describe what teamwork is;</li> <li>✓ Identify the pros and/or cons of teamwork;</li> <li>✓ Provide two examples from your experience, reading, etc. to support the advantages and/or disadvantages that you present in your essay;</li> <li>✓ Express your opinion on working in a team;</li> <li>✓ Justify your opinion on the impact of teamwork on businesses, people and their activities.</li> </ul> <p>Follow the structure of an essay: introduction, body, conclusion.</p>	<b>40 points</b>	
	_____	A 0	A 0
	_____	1	1
	_____	0	0
	_____	2	2
	_____	4	4
	_____	0	0
	_____	3	3
	_____	6	6
	_____	0	0
	_____	2	2
	_____	4	4

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		0	0
		1	1
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		3	3
		4	4
		5	5
		6	6
		0	0
		1	1
		2	2
		3	3
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**CULTURAL DOMAIN**

**III. Assessment of Pluri/Intercultural and Communicative Language Competences. Written Production - 30 points.**

**Write a 90-100-word text according to the given task.**

No	Item	Score	
I.	<p>Your school magazine has asked you to write an article about a well-known monument or a famous building situated in an English-speaking country. Consider the following:</p> <ul style="list-style-type: none"> <li>✓ Present the monument/building and identify its location;</li> <li>✓ Describe this monument/building in as much detail as possible;</li> <li>✓ Explain the role/importance/value of this monument/building for the country and its people;</li> <li>✓ Write what you think about this monument/building, ground your opinion.</li> </ul> <p>Write an article, following the structure: title, introduction, body, conclusion.</p>	<b>30 points</b>	
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		1	1
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		3	3
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		2	2
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		1	1
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		0	0
		1	1
		2	2
		3	3