

## COMMUNICATIVE DOMAIN

### I. Assessment of Communicative Language Competences. Reading Comprehension - 30 points.

Read the text and complete the tasks that follow.

#### MORE THAN A HOLIDAY

When 19-year-old Emma from the UK finished secondary school, she wanted to travel and learn about life in another country before starting university. However, she could not afford an expensive holiday abroad. Instead, she joined a volunteer programme on an organic farm in southern Italy. She spent her mornings harvesting tomatoes and feeding chickens. In the afternoons, she explored nearby villages. Looking back, Emma says she learnt more about Italian culture in three weeks than she would have learnt as an ordinary tourist.

Experiences like Emma's are becoming increasingly common among young people. Many are now choosing volunteer tourism, often called *voluntourism*. This form of travel combines holidays with unpaid work, allowing participants to contribute to community projects and discover a new country. Some volunteers work on farms, while others support environmental or educational projects.

One of the best-known organisations in this field is World Wide Opportunities on Organic Farms (WWOOF). Through its network, travellers can stay with host families and help on organic farms in exchange for accommodation and meals. The organisation operates in more than 130 countries and attracts thousands of participants each year. For many young travellers, this arrangement makes international travel more affordable and offers a more authentic experience than staying in hotels.

Volunteer tourism takes many forms in different parts of the world. In Costa Rica, volunteers help protect sea turtles and restore natural habitats. In Nepal, some projects focus on community development and education. According to international tourism organisations, millions of people participate in volunteer-based travel every year, and young adults represent one of the largest groups. Many participants report improving their communication skills. Moreover, they gain confidence and develop a better understanding of different cultures. However, volunteers are not the only ones who benefit from new experiences. Community members can also learn about the volunteers' culture and traditions. As a result, both groups discover similarities and differences in their ways of life.

Nevertheless, volunteer tourism is not always viewed positively. Critics argue that good intentions do not automatically lead to positive results. For example, a volunteer who spends only a few days teaching children may not stay long enough to make a lasting difference to their education. In some situations, trained professionals from the community could perform the same work more effectively. Others worry that some organisations focus more on attracting foreign volunteers than on addressing the real needs of local communities.

Even so, volunteer tourism remains popular among young people seeking experiences that go beyond sightseeing. For many participants, the opportunity to live with local people and contribute to a project makes the journey especially memorable. Whether it involves protecting wildlife or helping on a farm, volunteer tourism offers travellers the chance to see the world from a new perspective.

| No   | Items                                                                                                                                                                                                                                                                                                                     | Score           |             |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------|
| I.   | <b>Circle the letter corresponding to the correct option to complete the statements.</b>                                                                                                                                                                                                                                  | <b>4 points</b> |             |
|      | <p>1. According to the text, Emma decided to travel because she wanted to ...</p> <p>a) earn money abroad before beginning the next stage of her education.</p> <p>b) gain new experiences before beginning her university studies.</p> <p>c) take a gap year after graduating from university.</p>                       | A<br>0<br>1     | A<br>0<br>1 |
|      | <p>2. According to the text, volunteer tourism gives travellers the opportunity to ...</p> <p>a) spend their holidays in comfortable hotels.</p> <p>b) film beautiful landscapes for educational projects.</p> <p>c) visit new places while helping local communities.</p>                                                | A<br>0<br>1     | A<br>0<br>1 |
|      | <p>3. According to the text, organisations like WWOOF help travellers by ....</p> <p>a) finding well-paid jobs in different countries all over the world.</p> <p>b) organising guided tours to popular tourist attractions around the world.</p> <p>c) finding places where they can work for food and accommodation.</p> | A<br>0<br>1     | A<br>0<br>1 |
|      | <p>4. According to the text, some people criticise volunteer tourism because ... .</p> <p>a) it may have little long-term impact on the community.</p> <p>b) it is only available in some countries in Europe.</p> <p>c) it often costs more than young travellers can afford.</p>                                        | A<br>0<br>1     | A<br>0<br>1 |
| II.  | <b>Circle the letter corresponding to the correct option.</b>                                                                                                                                                                                                                                                             | <b>2 points</b> |             |
|      | <p>1. The word '<i>ordinary</i>' is closest in meaning to:</p> <p>a) typical</p> <p>b) general</p> <p>c) daily</p>                                                                                                                                                                                                        | A<br>0<br>1     | A<br>0<br>1 |
|      | <p>2. The word '<i>arrangement</i>' is closest in meaning to:</p> <p>a) permission</p> <p>b) argument</p> <p>c) plan</p>                                                                                                                                                                                                  | A<br>0<br>1     | A<br>0<br>1 |
| III. | <b>Briefly answer the questions below, choosing information from the text.</b>                                                                                                                                                                                                                                            | <b>4 points</b> |             |
|      | <p>1. How long did Emma stay in Italy?</p> <p>_____</p>                                                                                                                                                                                                                                                                   | A<br>0<br>1     | A<br>0<br>1 |
|      | <p>2. What two jobs did Emma do on the farm?</p> <p>_____</p>                                                                                                                                                                                                                                                             | A<br>0<br>1     | A<br>0<br>1 |
|      | <p>3. How many countries are included in the WWOOF network?</p> <p>_____</p>                                                                                                                                                                                                                                              | A<br>0<br>1     | A<br>0<br>1 |
|      | <p>4. What animals do volunteers help protect in Costa Rica?</p> <p>_____</p>                                                                                                                                                                                                                                             | A<br>0<br>1     | A<br>0<br>1 |

| <b>IV.</b> | <b>Match the halves of the sentences. Write the answers in the table below. One is extra.</b>                                                                                                                                                                                                                                                                                                                                                                                                              | <b>4 points</b>                                                                                                                                                                                                                                                     |                                                                                                                |   |   |  |  |  |  |  |                                           |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|---|---|--|--|--|--|--|-------------------------------------------|
|            | <p>1. Volunteers also give local residents</p> <p>2. There are cases in which local experts can perform</p> <p>3. Volunteer tourism attracts people</p> <p>4. Taking part in volunteer projects is likely to</p>                                                                                                                                                                                                                                                                                           | <p>a) who are looking for more purposeful travel experiences.</p> <p>b) change the way people see the world.</p> <p>c) spend more time travelling than working.</p> <p>d) certain tasks more effectively.</p> <p>e) the opportunity to discover other cultures.</p> | <p>A<br/>0<br/>1<br/><br/>A<br/>0<br/>1<br/><br/>A<br/>0<br/>1<br/><br/>A<br/>0<br/>1</p> <p>A<br/>0<br/>1</p> |   |   |  |  |  |  |  |                                           |
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| <b>V.</b>  | <b>Identify whether the statements are <i>true</i> or <i>false</i>. Circle the correct option. Justify the answer by quoting the text and write it on the lines below.</b>                                                                                                                                                                                                                                                                                                                                 | <b>6 points</b>                                                                                                                                                                                                                                                     |                                                                                                                |   |   |  |  |  |  |  |                                           |
|            | <p>1. The villages that Emma explored in Italy were located far away.<br/>a. True                                      b. False</p> <hr/> <hr/> <hr/>                                                                                                                                                                                                                                                                                                                                                      | <p>A<br/>0<br/>1<br/>2</p>                                                                                                                                                                                                                                          | <p>A<br/>0<br/>1<br/>2</p>                                                                                     |   |   |  |  |  |  |  |                                           |
|            | <p>2. Young people represent one of the largest groups involved in volunteer tourism worldwide.<br/>a. True                                      b. False</p> <hr/> <hr/> <hr/>                                                                                                                                                                                                                                                                                                                            | <p>A<br/>0<br/>1<br/>2</p>                                                                                                                                                                                                                                          | <p>A<br/>0<br/>1<br/>2</p>                                                                                     |   |   |  |  |  |  |  |                                           |
|            | <p>3. Many volunteers notice no change in the way they communicate with others.<br/>a. True                                      b. False</p> <hr/> <hr/> <hr/>                                                                                                                                                                                                                                                                                                                                            | <p>A<br/>0<br/>1<br/>2</p>                                                                                                                                                                                                                                          | <p>A<br/>0<br/>1<br/>2</p>                                                                                     |   |   |  |  |  |  |  |                                           |
| <b>VI.</b> | <b>Write the most important ideas in the order they appear in the text. Fill in the table with the letter corresponding to the correct option (A, B, ...).</b>                                                                                                                                                                                                                                                                                                                                             | <b>8 points</b>                                                                                                                                                                                                                                                     |                                                                                                                |   |   |  |  |  |  |  |                                           |
|            | <p>A. Many participants benefit from volunteer tourism by developing their communication skills and cultural understanding.</p> <p>B. Volunteer tourism combines travel with community work, allowing young people to discover new cultures through organisations such as WWOOF.</p> <p>C. A young traveller takes part in a volunteer programme in Italy and learns about a different culture.</p> <p>D. Although some people criticise volunteer tourism, it remains popular among young travellers.</p> | <p>A<br/>0<br/>2<br/><br/>A<br/>0<br/>2<br/><br/>A<br/>0<br/>2</p>                                                                                                                                                                                                  | <p>A<br/>0<br/>2<br/><br/>A<br/>0<br/>2<br/><br/>A<br/>0<br/>2</p>                                             |   |   |  |  |  |  |  |                                           |
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| <b>VII</b> | <b>What is the main idea of the text? Circle the letter corresponding to the correct option.</b>                                                                                                                                                                                                                                                                                                                           | <b>2 points</b>                  |                                  |
|            | <b>A.</b> Volunteer tourism focuses on the development of young people's personal skills, confidence and positive thinking.<br><b>B.</b> Organisations like WWOOF make travel more affordable by offering accommodation in exchange for volunteer work on farms.<br><b>C.</b> Volunteer tourism is a growing trend that allows people to travel while helping local communities and gaining valuable cultural experiences. | <b>A</b><br><b>0</b><br><b>2</b> | <b>A</b><br><b>0</b><br><b>2</b> |

**II. Assessment of Communicative Language Competences. Written Production - 40 points.**  
**Write a 180-200-word text according to the given task.**

| <b>No</b> | <b>Item</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Score</b>     |          |
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| <b>I</b>  | <b>Many people believe that managing time effectively is an important life skill. What are the main benefits and/or challenges of good time management?</b><br><br>When writing your essay, consider the following: <ul style="list-style-type: none"> <li>• Write about how effective time management can help people in different areas of life.</li> <li>• Discuss three benefits and/or challenges of time management.</li> <li>• Support your ideas with two specific examples from your own experience, something you have read or something you have seen in the media.</li> <li>• Express your opinion on the importance of time management.</li> <li>• Suggest two ways people can manage their time effectively.</li> </ul> Follow the structure of an essay: <i>introduction, body, conclusion</i> . | <b>40 points</b> |          |
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# CULTURAL DOMAIN

## Assessment of Pluri/Intercultural and Communicative Language Competences.

Written Production - 30 points. Write a 100-110-word text according to the given task.

| No | Item                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Score     |   |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---|
| I  | <p><b>Your school newspaper has asked you to write an article about a cultural tradition or festival in an English-speaking country.</b></p> <p>In your article, consider the following:</p> <ul style="list-style-type: none"> <li>• Name the cultural tradition/festival and the English-speaking country where it is celebrated.</li> <li>• Present three important facts about the tradition/festival.</li> <li>• Write about two activities associated with it.</li> <li>• Provide two reasons why this tradition/festival is important.</li> </ul> <p>Follow the structure of an article: <i>title, introduction, body, conclusion.</i></p> | 30 points |   |
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