Raionul

MINISTERUL EDUCATTIEI STI CERCETARII<br>AL REPUBLICII MOLDOVA

AGENȚIA NAȚIONAL $\breve{A}$
PENTRU CURRICULUM ȘI
EVALUARE

Localitatea

Instituția de învățământ

Numele, prenumele elevului

TESTUL Nr. 2

# LIMBA ENGLEZĂ <br> TEST PENTRU EXERSARE <br> CICLUL LICEAL <br> Profil real, umanist, arte, sport <br> februarie, 2022 <br> Timp alocat: 180 de minute 

Rechizite și materiale permise: pix cu cerneală albastră.

## Instrucțiuni pentru candidat:

- Citește cu atenție fiecare item și efectuează operațiile solicitate.
- Lucrează independent.

Îți dorim mult succes!

Punctaj acumulat $\qquad$

## COMMUNICATIVE DOMAIN

## I. Assessment of Communicative Language Competences. Reading Comprehension - 30 points.

## Read the text and complete the tasks that follow.

## THE CLIMATE CAMPAIGNER

Greta Thunberg is an environmental activist. She was born in Stockholm, Sweden, in 2003. When she was eight, she started learning about climate change. She was very surprised because so little was being done about it. In August 2018, Greta decided to take action against climate change. She made a large sign that read 'SCHOOL STRIKE FOR CLIMATE', and calmly sat down outside the Swedish parliament. Her main aim was to make politicians take notice and act to stop global warming.

The Swedish media reported Greta's strike and tens of thousands of students from all over the world joined her \#FridaysforFuture strikes. Every Friday they did not go to school and peacefully protested against climate change. In March 2019, Greta inspired climate activists across the world to organise the first Global Strike for Climate. It was huge - over 1.6 million people from 125 countries took part! Then on September 20, 2019, Greta inspired 4 million people to join another global climate strike, which was the largest climate demonstration in human history. Her small campaign had a global effect, inspiring thousands of young people across the world to organise their own strikes.

Since her strike began, Greta's life has changed a lot. She has given motivational speeches to politicians in the United Nations, US Congress, and UK parliament demanding immediate action from world leaders. Greta has appeared in some famous documentaries and a lot of articles have been written about her. She was named TIME magazine's 2019 "person of the year". Moreover, Greta was nominated for the Nobel Peace Prize in 2019. On July 20, 2020, Thunberg won the first Gulbenkian Prize for Humanity and donated the prize money of 1 million euros to charitable organisations. On January 31, 2021 Thunberg was again nominated for the Nobel Peace Prize.

Also, Greta has changed the life of her family. Greta's parents have given up eating meat, installed solar panels on their home and stopped travelling by air. Her mother, an opera singer, no longer flies abroad to her concerts as she realizes that her lifestyle is harmful to the environment.

Although Greta, a busy climate activist, had missed some classes because of her Friday strikes, she was still a very good student. She left school with 14 As and three Bs in Swedish, sports and home economics. In August 2019, Greta took a break from school because she decided to be part of the climate change movement. She sailed across the Atlantic on a yacht to attend a UN climate conference in New York. A year later, she returned to school saying that "it feels so great to finally be back in school again!" Today the 19-year-old is still one of the world's best known climate campaigners.

| No. | Items | Score |  |
| :--- | :--- | :--- | :--- |
| I. | Circle the letter corresponding to the correct variant to complete the statements. | 4 <br> points |  |
|  | 1. According to the text, Greta took an interest in environmental issues ... <br> a. when she organized her first strike. <br> b. when she addressed the world leaders. <br> c. when she was still a child. | A | A |

\begin{tabular}{|c|c|c|c|}
\hline \& \begin{tabular}{l}
2. According to the text, the autumn global climate protest attracted... . \\
a. 4 million people. \\
b. 1.6 million people. \\
c. tens of thousands. \\
3. According to the text, when Greta was eight, it was a surprise for her to .... . \\
a. give motivating speeches to politicians. \\
b. demand immediate action from world leaders. \\
c. learn that people ignored climate change. \\
4. According to the text, Greta took a break from school because .... . \\
a. she wanted to work for the climate change movement. \\
b. she wanted to win the Nobel Peace Prize for climate change. \\
c. she wanted to become TIME magazine's 2019 "person of the year".
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\end{tabular} \\
\hline II. \& In the text, identify the meaning of the words. Circle the letter corresponding to the correct variant. \& \& \\
\hline \& \begin{tabular}{l}
1. The word 'sign' in the text means: \\
a. notice; \\
b. signal; \\
c. movement. \\
2. The word 'reported' in the text is closest in meaning to: \\
a. advised; \\
b. informed; \\
c. warned.
\end{tabular} \& A
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\hline III. \& Briefly answer the questions below, choosing words and/or numbers from the text. \& \& <br>

\hline \& | 1. When did the largest climate demonstration in human history take place? $\qquad$ |
| :--- |
| 2. How much money did charity organisations receive from Greta in July 2020? $\qquad$ |
| 3. What did Greta miss because of her strikes on Fridays? $\qquad$ |
| 4. Where did UN climate conference take place in 2019 ? | \& A

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\hline IV. \& Match the halves of the sentences. Write the answers in the table below. One is extra. \& \& <br>

\hline \& | 1. The main goal of Greta's strike |
| :--- |
| 2. The first Global Strike for Climate was |
| 3. When Greta was 16 , she |
| 4. Greta wrote a big sign and |
| a. started her peaceful protest. |
| b. was again nominated for the Nobel Peace Prize. |
| c. crossed the Atlantic Ocean on a yacht. |
| d. was to attract world leaders' attention to climate change. |
| e. organized in March 2019.$\mathbf{1}$ $\mathbf{2}$ $\mathbf{3}$ $\mathbf{4}$ | \& A

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II. Assessment of Communicative Language Competences. Written Production - 40 points.

Write a 180-200-word text according to the given task.

| No | Item | Score |  |
| :---: | :---: | :---: | :---: |
| 1. | Some people think that it is good that e-books become more and more popular with young people. What are the advantages and disadvantages of this trend? <br> When writing your essay, consider the following: <br> 1. Describe the impact of e-books on young people and their activities; <br> 2. Present the pros and/or cons of using e-books; <br> 3. Provide two examples from your experience, reading, etc. to support the advantages and/or disadvantages that you present in your essay; <br> 4. Express your opinion on e-books; <br> 5. Justify your opinion on the impact of e-books on young people and their activities. Follow the structure of an essay: introduction, body, conclusion. | $\begin{array}{\|c\|} \hline \mathbf{4 0} \\ \text { points } \end{array}$ |  |
|  |  | A <br> 0 <br> 1 | A <br> 0 <br> 1 <br>  <br> 0 <br> 2 <br> 4 <br>  <br> 0 <br> 3 <br> 6 <br>  <br> 0 <br> 2 <br> 4 <br>  <br> 0 <br> 2 <br>  <br> 0 <br> 3 <br>  <br> 0 <br> 1 <br> 2 <br> 3 |
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## CULTURAL DOMAIN

III. Assessment of Pluri/intercultural and Communicative Language Competences. Written Production - 30 points.

Write a 90-100-word text according to the given task.

\begin{tabular}{|c|c|c|c|}
\hline No \& Item \& \multicolumn{2}{|r|}{Score} \\
\hline 1. \& \begin{tabular}{l}
The Student Council has asked you to write an article for the school newspaper about a famous museum situated in an English-speaking country. Write about the museum you have chosen. \\
Consider the following: \\
1. Name the museum and its location; \\
2. Describe what one can see and do there; \\
3. Explain the role of this museum in society; \\
4. Write what you think about this museum, ground your opinion. \\
Write an article, following the structure: title, introduction, body, conclusion.
\end{tabular} \& \multicolumn{2}{|l|}{30 points} \\
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