

**MINISTERUL EDUCAȚIEI,
CULTURII ȘI CERCETĂRII
AL REPUBLICII MOLDOVA**

**AGENȚIA NAȚIONALĂ
PENTRU CURRICULUM ȘI
EVALUARE**

Raionul

Localitatea

Instituția de învățământ

Numele, prenumele elevului

LIMBA ENGLEZĂ

**PRETESTARE
CICLUL LICEAL**

Profil real, umanist, arte, sport

05 aprilie 2019

Timp alocat: 180 de minute

Rechizite și materiale permise: *pix cu cerneală albastră.*

Instrucțiuni pentru candidat:

- Citește cu atenție fiecare item și efectuează operațiile solicitate.
- Lucrează independent.

Îți dorim mult succes!

Punctaj acumulat _____

SECTION I. THE ASSESSMENT OF COMMUNICATIVE COMPETENCE (30 points)

Read the text and do the tasks below the text.

Nellie Bly

1	Originally known as Elizabeth Jane Cochran, Nellie Bly was born in Pennsylvania during American Civil War. Her father died when she was only six years old, after which her family had big financial problems. Yet, she had a strong desire to be famous and she became a well-known and respected journalist and traveller.
5	At the age of sixteen, Nellie Bly read an article in the local Pennsylvania newspaper, which explained that women were not able to do the same jobs as men. Being angry, she wrote an anonymous article in reply and sent it to the paper. The paper's editor was so impressed with her writing that he offered her a job: Nellie was now a journalist!
10	At that time, female journalists mostly wrote about fashion and gardening, but Nellie had other ideas. She wanted to be an investigative journalist who wrote about serious issues, such as women's rights and the problems of factory workers. However, when Nellie accused companies of treating workers badly, they refused to buy advertisements in the paper so the editor had to stop Nellie's investigations.
15	In 1887, Nellie moved to the <i>New York World</i> newspaper, where the owner, Joseph Pulitzer, helped her to do undercover work. For example, Nellie pretended to be mentally ill so that she could become a patient at a psychiatric hospital in New York and find out about the conditions there. As a result of Nellie's shocking discoveries, the authorities changed the way they cared for mentally ill patients. This was probably her greatest success as an investigative journalist.
20	A new high point of Bly's successful career began on November 14, 1889, when she decided to travel around the world after reading the popular book <i>Around the World in 80 Days</i> . Her trip only took 72 days, which was a world record.
25	Nellie Bly has been the main character in many books and movies. In 1946, she was the subject of a Broadway musical. In 2010, her around-the-world trip was used in a comic book. On January 19, 2019, Christina Ricci starred as journalist Nellie Bly in 'Escaping the Madhouse: The Nellie Bly Story'.

4.	Find in the text the synonyms for the words given below. (Total: 4 points) a) clinic - _____ b) journey - _____	A 0 2 4	A 0 2 4
5.	Give another title to the text. (Total: 2 points) _____ _____	A 0 1 2	A 0 1 2
6.	Explain the message of the text in 30-40 words. (Total: 8 points) _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____	A 0 2 4 6 A 0 1 2	A 0 2 4 6 A 0 1 2

SECTION II. THE ASSESSMENT OF LINGUISTIC COMPETENCE (20 points)

Fill in the gaps with the correct form of the word or with the correct form of the verb in brackets.

No	Item	Score	
1-10	My birthday was coming up in (<i>few/a little/a few</i>) _____ days	A	A
	and my parents told me that they (<i>will be/are/would be</i>) _____	0	0
	away at a conference they had to attend. That would give me the opportunity to have a	2	2
	party and invite friends that I (<i>hadn't seen/hadn't been seeing/haven't seen</i>)	4	4
	_____ for a long time. So, I told Kelly, my closest friend,	6	6
	about (<i>it/them/us</i>) _____ but she thought that it would be	8	8
	(<i>-/a/an</i>) _____ open party and felt free to invite lots of people I	10	10
	(<i>hardly/hard/harder</i>) _____ knew. On the day of the party, I	12	12
	(<i>was shocking/was shocked/were shocked</i>) _____ to see	14	14
	that my house was so full with people that it was difficult to get from the living room	16	16
	to the kitchen. The house was also an absolute mess and, unfortunately, there was	18	18
	(<i>any/no/none</i>) _____ way I could tidy it up before my parents	20	20

	came home. When they saw the state the house was <i>(about/in/on)</i> _____, I was in big trouble. Well, one thing is for sure. Now I can say that I <i>(have learnt/learn/had learnt)</i> _____ my lesson and I will be more careful the next time I plan a party.		
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SECTION III. THE ASSESSMENT OF CULTURAL AND PRAGMATIC COMPETENCES
(20 points)

Write a 70-80 word coherent text responding to the situation below.

No	Item	Score	
1.	Your school magazine has asked its readers to write about the English language as the most popular language of communication in the world. Give specific reasons and examples to support your opinion. _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____	0	0
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		0	0
		1	1
		2	2
		0	0
		1	1
		0	0
		1	1
		2	2
		3	3
		0	0
		1	1
		2	2
		0	0
		1	1
		2	2
		3	3
		0	0
		1	1
		2	2
		3	3
		0	0
		1	1
		2	2
		3	3
		4	4
		5	5

SECTION IV. THE ASSESSMENT OF PRAGMATIC AND CIVIC COMPETENCES

(30 points)

Write a 180-200-word coherent text expressing your attitude on the given topic.

1.	<p><i>What is the importance of cultural activities in modern life?</i> Justify your opinion.</p> <p>Present two examples. Use the following plan:</p> <ul style="list-style-type: none"> · introduction; · body; · conclusion. 	0	0
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